



BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

Class: IX

Subject: ENGLISH

Prescribed Book: KAVERI(CBSE)

Publisher:

MONTH	WORKING DAYS	NO. OF PERIODS	TOPIC/ CHAPTER	CREATIVE WRITING/ ACTIVITY	LEARNING OUTCOME	SYLLABUS COVERED IN HALF YEARLY AND ANNUAL EXAMINATION
APRIL	21	7 7 5 2	1.HOW I TAUGHT MY GRANDMOTHER TO READ 2.BHARAT OUR LAND(POEM) GRAMMAR 1.SUBJECT VERB CONCORD WRITING SKILL 1.LETTER TO THE EDITOR	How I Taught My Grandmother to Read -Conduct an interview with an elder family member about a skill they learnt later in life and present the findings. Bharat, Our Land -Research, recite, or self-compose a patriotic poem celebrating India's heritage, culture, and unity. Subject-Verb Concord -Participate in a team-based grammar quiz on subject-verb agreement rules. Letter to the Editor -Draft a letter to the editor proposing the introduction of an online regional language learning programme to promote linguistic and cultural awareness.	How I Taught My Grandmother to Read Children will be able to appreciate the value of literacy, lifelong learning, determination, and the transformative power of education in fostering self-reliance and dignity. Bharat Our Land Children will be able to recognize and appreciate India's rich natural, cultural, spiritual, and historical heritage while developing a sense of patriotism and national pride. Subject Verb Concord Children will be able to demonstrate syntactic accuracy through appropriate subject - verb concord. Letter to the Editor Children will be able to formulate and communicate reasoned viewpoints on public concerns with clarity, conviction, and rhetorical finesse.	HALF YEARLY: Literature: 1.HOW I TAUGHT MY GRANDMOTHER TO READ 2.BHARAT OUR LAND(POEM) 3.THE POT MAKER 4.GIFTS OF GRACE (POEM) 5.WINDS OF CHANGE 6.CANVAS OF SOIL(POEM) 7.I CANNOT REMEMBER MY MOTHER (POEM) 8.VITAMIN M 9.THE WORLD OF LIMITLESS POSSIBILITIES Grammar- 1.SUBJECTVERB CONCORD 2.TENSES 3.REPORTED SPEECH 4.DETERMINERS 5.MODALS Creative Writing Skills- 1.LETTER TO THE EDITOR 2.FORMAL EMAIL 3.INFORMAL INVITATION 4.NOTICE WRITING 5.MAGAZINE ARTICLE

MAY	19	5	3.THE POT MAKER	The Potmaker- Engage in a discussion on traditional crafts and their potential as sustainable professions in the modern era.	THE POT MAKER Develops an appreciation for perseverance, cultural inheritance, and the dignity of craftsmanship while recognising how passion, resilience, and intergenerational learning sustain traditional knowledge systems.	
		5	4.GIFTS OF GRACE (POEM)	Gifts of Grace- Recite or compose a short poem on a vocation that inspires you.	GIFTS OF GRACE Develops an appreciation for the dignity of labour and the indispensable role of diverse vocations in sustaining the social fabric and collective well-being.	
		2	GRAMMAR 2.TENSES-	Tenses- Prepare a creative tabulation illustrating the forms and usage of all twelve tenses with examples.	TENSES- Children will be able to manipulate tense structures judiciously to articulate actions, events, and states with temporal accuracy and contextual appropriateness.	
		2	WRITING SKILLS 2.FORMAL EMAIL 3.INFORMAL INVITATION	Formal Email Writing- Draft a formal email seeking information, permission, or redressal of a genuine concern. Informal Invitation- Design and write an informal invitation for a personal celebration or social gathering.	FORMAL EMAIL Children will be able to compose formal emails exhibiting linguistic finesse, structural coherence, and professional decorum. INFORMAL INVITATION Children will be able to craft informal invitations exhibiting warmth, cordiality, and expressive clarity while maintaining contextual appropriateness and interpersonal sensitivity.	
JUNE	03	3	CREATIVE WRITING SKILL 4.NOTICE WRITING	Design and draft a notice for a school event incorporating all essential details and formatting conventions.	Children will be able to compose precise and purpose-driven notices with clarity, coherence, and formal accuracy.	
JULY	26	5	5.WINDS OF CHANGE	Winds of Change- Prepare or exhibit a traditional hand fan (pankha) using eco-friendly	Winds of Change Children will be able to appreciate the cultural heritage, craftsmanship, and regional diversity reflected in traditional Indian pankhas.	
		4	6.CANVAS OF SOIL(POEM)	materialsand share its cultural significance.	Canvas of Soil Children will be able to recognize gardening as a creative expression that	
		7	7.I CANNOT REMEMBER MY MOTHER (POEM)	Canvas of Soil- Plant a sapling and maintain a brief		
		4	GRAMMAR 3.REPORTED SPEECH			
		2				

			4.DETERMINERS CREATIVE WRITING SKILL 5.MAGAZINE ARTICLE	observation record of its growth. I Cannot Remember My Mother-Recite the poem and share a cherished memory of a loved one. Reported Speech-Convert a short dialogue into reported speech. Determiners-Prepare a creative mind map illustrating different types of determiners with examples. Magazine Article-Write a magazine article on a topic of personal or social relevance.	harmoniously blends art, nature, and human imagination. I Cannot Remember My Mother Children will be able to explore the profound influence of maternal affection and the lasting imprint of cherished memories on the human heart. REPORTED SPEECH Children will be able to transform and report utterances with grammatical accuracy and contextual fidelity, demonstrating proficiency in syntactic and semantic shifts. DETERMINERS-Children will be able to employ determiners judiciously to ensure precision, coherence, and specificity in written and spoken discourse. MAGAZINE ARTICLE-Children will be able to compose insightful and compelling magazine articles exhibiting thematic coherence, analytical depth, and stylistic elegance.	
AUGUST	19	6 6 4 3	8.VITAMIN M 9.THE WORLD OF LIMITLESS POSSIBILITIES GRAMMAR 5.MODALS CREATIVE WRITING SKILL 5.FACTUAL DESCRIPTION	Vitamin M-Participate in a discussion on age-based stereotypes and their impact on individuals' voices and experiences. The World of Limitless Possibilities-Prepare a collage of inspiring Indian Paralympians and their accomplishments. Modals-Create a flowchart showcasing the types and uses of modals with	Vitamin M Children will be able to recognize the importance of treating the elderly with respect, understanding, and compassion while valuing their autonomy and life experiences. The World of Limitless Possibilities Children will be able to understand that human potential is limitless when guided by perseverance, confidence, and an indomitable spirit. MODALS-Children will be able to employ modal	

				suitable examples. Factual Description- Write a factual description of a place, object, or event using appropriate descriptive conventions.	auxiliaries judiciously to express possibility, probability, obligation, permission, and intent with grammatical precision and contextual appropriateness. FACTUAL DESCRIPTION Children will be able to articulate factual information with accuracy, coherence, and observational acuity while adhering to the conventions of objective description.	
SEPTEMBER	08	8	RECAPITULATION & INTERNAL ASSESSMENT	Recapitulation- Solve competency-based revision worksheets. Internal Assessment (ASL)- Undertake ASL activities including listening and speaking assessments.	Children will be able to synthesize and consolidate their learning while demonstrating conceptual clarity, analytical acumen, and academic proficiency through reflective assessment.	
OCTOBER	20	5 6 4 3 2	10.NINE GOLD MEDALS(POEM) 11.TWIN MELODIES 12.A FRIEND FOUND IN MUSIC(POEM) GRAMMAR 6.CONDITIONAL CLAUSE- TYPE 1 CREATIVE WRITING SKILL 6.DESCRPTIVE ESSAY- (Half topics)	Nine Gold Medals – Participate in a discussion on empathy, teamwork, and the true spirit of sportsmanship. Twin Melodies - Prepare a collage of traditional string instruments and their unique characteristics. A Friend Found in Music – Participate in a percussion activity (Boom–Snap–Clap) to explore rhythm and musical expression. A musical energiser to be done as an ice-breaker. Conditional Clause – Type I-Complete a “What If?” worksheet using Type I conditional sentences.	Nine Gold Medals- Learners will critically appreciate the triumph of empathy, solidarity, and human dignity over individual ambition, while interpreting the poem’s thematic depth, poetic devices, and universal humanitarian message. Twin Melodies – Learners will examine the rich cultural legacy of ancient Tamil musical traditions, appreciating the craftsmanship, historical significance, and artistic ingenuity reflected in traditional musical instruments and their enduring relevance. A Friend Found in Music – Learners will appreciate the transformative and consoling power of music, while analysing its role in fostering emotional resilience, self-expression, and a	ANNUALS: LITERATURE: 10.NINE GOLD MEDALS(POEM) 11.TWIN MELODIES 12.A FRIEND FOUND IN MUSIC(POEM) 13.CARRIER OF WORDS 14.WORDS (POEM) 15.FOLLOW THAT DREAM 16.BELIEVE IN YOURSELF Grammar: 6.CONDITIONAL CLAUSE- TYPE 1 7.CLUSES-RELATIVE CLAUSE,NOUN CLAUSE CREATIVE WRITING SKILL 6.DESCRPTIVE ESSAY 7.NARRATIVE ESSAY & RECAPITULATION OF HALF YEARLY’S SYLLABUS

				Descriptive Essay- Write a descriptive essay on a memorable place, person, or experience using sensory details and vivid imagery.	profound connection with life and the self Conditional Clauses – Type I- Learners will accurately construct and apply Type I conditional sentences to express real and probable future situations, demonstrating grammatical precision and contextual appropriateness in communication. Descriptive Essay- Learners will demonstrate proficiency in crafting evocative descriptive essays through the effective use of sensory imagery, nuanced observation, and articulate expression, thereby producing vivid and immersive portrayals.	
NOVEMBER	15	6 6 3	13.CARRIER OF WORDS 14.WORDS (POEM) CREATIVE WRITING SKILL 7.DESRIPTIVE ESSAY(Remaining half)-	Carrier of Words- Design a handmade postcard and write a meaningful message to a loved one. Words- Compile a collection of short, impactful quotations that demonstrate the power of concise expression. Descriptive Essay- Create a sensory web and develop it into a descriptive paragraph.	Carrier of Words- Learners will appreciate the spirit of selfless service, perseverance, and human connectedness embodied by rural postal workers, while analysing the role of communication in fostering social cohesion and empathy. Words - Learners will evaluate the nuanced relationship between language and emotion, recognising that the true worth of words lies in their sincerity, authenticity, and capacity to touch the human heart. Descriptive Essay- Learners will employ vivid imagery, precise diction, and sensory details to craft compelling descriptive essays that evoke clear impressions and sustain reader engagement.	
DECEMBER	20	5	15.FOLLOW	Follow That Dream-	Follow That Dream -	

BER		5 5 5	THAT DREAM 16.BELIEVE IN YOURSELF GRAMMAR 7.CLAUSES-RELATIVE CLAUSE,NOUN CLAUSE CREATIVE WRITING SKILL 8.NARRATIVE ESSAY	Write a letter offering advice and encouragement to a younger sibling or friend pursuing a dream. Believe in Yourself- Create an affirmation card featuring a motivational message on self-belief and perseverance. Relative Clauses & Noun Clauses- Categorise a mixed bank of clauses into relative and noun clauses. Narrative Essay- Write a narrative essay based on a personal experience or a given prompt.	Learners will evaluate the interplay of aspiration, commitment, sacrifice, and adaptability in the pursuit of dreams, while appreciating the importance of informed choices, sustained effort, and resilience in achieving personal fulfilment. Believe in Yourself - Learners will critically appreciate the role of self-reliance, courage, and proactive decision-making in personal growth, recognising that meaningful progress is achieved through self-belief, resilience, and the willingness to step beyond one's comfort zone. Relative Clauses & Noun Clauses-Learners will accurately identify, differentiate, and employ relative and noun clauses to construct grammatically sophisticated sentences, thereby enhancing precision, coherence, and effectiveness in communication. Narrative Essay-Learners will craft coherent and engaging narrative essays by organising events logically, developing characters and settings effectively, and employing descriptive and reflective elements to convey meaningful experiences.	
JANUARY	17	17	ANY CARRIED FORWARD TOPIC/CONCEPT+PROJECT WORK/PORTFOLIOELABORATION+ASL SESSIONS+RECAPITULATION	Recapitulation- Solve competency-based worksheets for revision and reinforcement of key concepts. Mock ASL tasks.	Children will be able to develop confidence, creativity, and communication competence through collaborative inquiry, presentation, and reflective dialogue.	

FEBRUARY	10	10	RECAPITULATION + INTERNAL ASSESSMENT	Recapitulation- Reinforce key concepts through student-led teaching and peer-learning activities.[Volunteer Teaching] Internal Assessment- Undertake formative assessments through ASL tasks, projects, quizzes, and written assignments.	Children will be able to reinforce acquired knowledge and exhibit their proficiency in applying concepts, skills, and competencies through reflective review and assessment.	
MARCH	03	03	RECAPITULATION	Participate in a quiz-based revision of key concepts.	Children will be able to demonstrate their understanding, application, and proficiency in the learning outcomes achieved during the course of study.	

SUMMER VACATION HOMEWORK-

I.PORTFOLIO (As per CBSE Guidelines)

Objective: The portfolio is designed to encourage self-reflection, personality development, creativity, communication skills and experiential learning.

Instructions

Prepare the portfolio in PPT format (Hard Copies to be submitted too).

Use pictures/photographs on every page/slide.

Maintain neatness, creativity and proper sequencing.

Decorate with borders, captions, quotes and illustrations.

Suggested Portfolio Format (15–20 Slides/Pages)

1. Cover Page

Student's Name, Class & Section, Session(2026-27), School Name and a recent photograph.

2. About Me / Self Introduction

Who Am I? Include name, nickname, personality, uniqueness, life motto, with 2–3 pictures.

3. My Family

Family members, values learnt, favourite memory, with family photographs.

4. My Friends & Social Circle

Importance of friendship, closest friends, memorable moments, with pictures.

5. My Strengths & Weaknesses

Two-column format and how you are improving yourself.

6. My Interests & Hobbies

Reading, music, sports, art, travelling etc. with pictures.

7. My Achievements & Accomplishments

Academic, sports, competitions, certificates till Class IX.

8. Favourite Books / Movies / Inspirations

Mention favourites and what inspires you.

9. My School Journey

Memorable experiences, favourite teacher/subject, lessons learnt.

10. My Goals & Aspirations

Short-term and long-term goals, dream career.

11. My Role Model

Who inspires you and why.

12. Favourite Place / Travel Experience

A memorable trip or dream destination.

13. Life Lessons Learnt

5–7 important lessons.

14. Gratitude Page

People you are thankful for.

15. Reflection Page

The person I am today and aspire to become (150–200 words).

II. TRAVEL BROCHURE (AIL)

Arunachal Pradesh

Prepare a CBSE Art-Integrated Travel Brochure including map, tourist attractions, culture, traditions, cuisine, festivals, attire, best time to visit, travel tips and visuals.

Important Instruction

Students are instructed to prepare the above assignments diligently, creatively, and with proper research. Originality, neat presentation, and detailed work are expected. Kindly note that these assignments shall form an important part of the Internal Assessment for the current year and then for the **INTERNAL ASSESSMENT FOR BOARDS (CLASS X)**, the next year. Therefore, students must ensure timely submission and sincere effort in completing the work.

SUBJECT TEACHER:

Ms. Neha Valecha

TGT (English)



BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

Academic Session: 2026 – 27

Class: IX

Subject: हिंदी

Prescribed Book: हिंदी गंगा, व्याकरण (कोर्स 'ए')-रचना सागर

Publisher: व्याकरण (कोर्स 'ए')-रचना सागर

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	12 6 3	गद्य खण्ड – 1. दो बैलो की कथा (प्रेमचंद) पाठ्येतर गतिविधि-चित्र कथा लेखन व्याकरण-1 .उपसर्ग, प्रत्यय पत्र-लेखन(औपचारिक, अनौपचारिक)	पाठ्येतर गतिविधि-चित्र कथा लेखन	लेखक का परिचय स्पष्ट करना पाठ का उद्देश्य बताना पाठ के प्रमुख पात्रों के विषय में बताना शब्दों के अर्थ बताना तथा गद्य तथा पद्य में अंतर स्पष्ट करना उपसर्ग के भेद भेदों को स्पष्ट करना पत्र लेखन के प्रारूप को बताना	अर्धवार्षिक परीक्षापाठ्यक्रम -1. दो बैलो की कथा (प्रेमचंद) व्याकरण- 1.उपसर्ग, प्रत्यय पत्र-लेखन(औपचारिक, अनौपचारिक)
2	May	19		पद्य -*रैदास गद्य-*क्यालिखूं पाठ्येतरगतिविधि-पदोंकासस्वरवाचन। व्याकरण – अनुच्छेद लेखन, संज्ञा, सर्वनाम	पाठ्येतरगतिविधि पदोंकासस्वरवाचन।	कवि का परिचय स्पष्ट करना पाठ का उद्देश्य बताना शब्दों के अर्थ बताना अनुच्छेद लेखन के प्रारूप को बताना	पद्य -*रैदास गद्य-*क्यालिखूं व्याकरण – अनुच्छेद लेखन, संज्ञा, सर्वनाम
3	June	3	3	पुनरावलोकन			
4	July	26	8 8 1 2 7	* पद्य -राम-लक्ष्मण-परशुराम-संवाद गद्य-संवादहीन पाठ्येतरगतिविधि – मूक अभिनय व्याकरण- अर्थ के	पाठ्येतरगतिविधि- मूक अभिनय	कविकापरिचयस्पष्टकरना पाठकाउद्देश्यबताना शब्दों के अर्थ बताना लेखककापरिचयस्पष्टकरना पाठकाउद्देश्यबताना शब्दों के अर्थ बताना 1.वाक्य के अंग 2. वाक्य के भेद	* पद्य -राम-लक्ष्मण-परशुराम-संवाद गद्य-संवादहीन व्याकरण- अर्थ के

				आधार पर वाक्य भेद			आधार पर वाक्य भेद
5	August	19	8 4 7	गद्य-.ऐसी भी बातें होती है पद्य-. भारति, जय ,विजय करें ! व्याकरण- सूचना लेखन ,समास	पाठ्येतर गतिविधि- साक्षात्कार	लेखक का परिचयस्पष्टकरना पाठकाउद्देश्यबताना पाठकेप्रमुखपात्रोंके विषय में बताना शब्दों के अर्थ बताना कविकापरिचयस्पष्टकरना पाठकाउद्देश्यबताना शब्दों के अर्थ बताना लेखककापरिचयस्पष्टकरना पाठकाउद्देश्यबताना पाठकेप्रमुखपात्रोंके विषय में बताना शब्दों के अर्थ बताना कविकापरिचयस्पष्टकरना पाठकाउद्देश्यबताना शब्दों के अर्थ बताना सूचना- लेखन के प्रारूप को बताना तथा महत्वपूर्ण बिन्दुओं को इंगित करना समास के भेद को बताना	गद्य-.ऐसी भी बातें होती है पद्य-. भारति, जय ,विजय करें ! व्याकरण- सूचना लेखन ,समास
6	September	3		*पुनरावलोकन अर्धवार्षिक परीक्षा			
7	October	20	8 8 ,4	गद्य- आखिरी चट्टान तक पद्य-झाँसी की रानी व्याकरण- क्रिया , विशेषण		लेखक का परिचय स्पष्ट करना पाठ का उद्देश्य बताना शब्दों के अर्थ बताना कवि का परिचय स्पष्ट करना पाठ का उद्देश्य बताना शब्दों के अर्थ बताना प्रकरण को समझाना तथा उसके भेद बताना	वार्षिक परीक्षा पाठ्यक्रम* गद्य- आखिरी चट्टान तक पद्य-झाँसी की रानी व्याकरण- क्रिया , विशेषण

8	Novem ber	18	8 7 3	गद्य -रीढ़ की हड्डी , *मैं और मेरा देश व्याकरण -अलंकार ,	पाठ्येतरगतिवि धि- अभिनय	लेखक का परिचय स्पष्ट करना पाठ का उद्देश्य बताना शब्दों के अर्थ बताना 1.अलंकार की परिभाषा 2.अलंकार के भेद	गद्य -रीढ़ की हड्डी , *मैं और मेरा देश व्याकरण - अलंकार ,
9	Decem ber	21	10 2 2	पद्य - घर की याद व्याकरण 13.विज्ञापनलेखन लेखन -पठित काव्यांश, गद्यांश *पुनरावलोकन	पाठ्येतरगतिवि धि-समूह चर्चा	शब्दों के अर्थ बताना कविकापरिचयस्पष्टकरना पाठकाउद्देश्यबताना शब्दों के अर्थ बताना 1.विज्ञापन का उद्देश्य 2.विज्ञापन के प्रकार	पद्य - घर की याद व्याकरण 13.विज्ञापन लेखन लेखन - पठित काव्यांश, गद्यांश
10	Januar y	20	5 1 1	पुनरावलोकन कार्य			
11	Februa ry	23		पुनरावलोकन कार्य वार्षिक परीक्षा			
12	March						

SUMMER VACATION HOMEWORK

1. अपनी पाठ्यपुस्तक (गंगा) के किसी पसंदीदा कवि या लेखक (जैसे- प्रेमचंद, रैदास,) का एक सुंदर चित्र चिपकाएँ/बनाएँ और उनके जीवन, उनकी मुख्य रचनाओं तथा उनकी विशेषताओं के बारे में एक आकर्षक इन्फोग्राफिक कोलाज A 4 शीट पर बनाएं।
2. दो मित्रों के बीच "जाति-पाति का विरोध" विषय पर अपने विचार A4 सीट पर व्यक्त कीजिए।

SUBJECT TEACHER NAME : Anita Yadav_____



BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS (CLASS IX)

Academic Session: 2026 – 27 **Class:** IX **Subject:** Mathematics

Prescribed Book: Mathematics - Textbook for Class IX (NCERT) **Publisher:** NCERT

S. NO.	MONTH	NO. OF WORKING DAYS	NO. OF PERIODS	TOPIC / CHAPTER	ACTIVITY / CREATIVE WRITING	LEARNING OUTCOME	SYLLABUS COVERED IN HALF YEARLY & ANNUAL EXAMINATION
1	April	22	24	Ch 1: Number Systems Ch 2: Polynomials (Beg.)	• Representing irrational numbers ($\sqrt{2}$, $\sqrt{3}$) on a square root spiral chart.	• Differentiate rational/irrational numbers. • Understand algebraic terms and coefficients.	Covered in Half Yearly & Annual Exam
2	May	12	14	Ch 2: Polynomials (Contd.)	• Verification of Remainder & Factor theorems through paper cutting methods.	• Factorize quadratic and cubic expressions systematically.	Covered in Half Yearly & Annual Exam
3	June	08	10	Ch 3: Coordinate Geometry	• Plotting real-world location layouts on Cartesian coordinate grids.	• Confidently locate and read signs of coordinate points across quadrants.	Covered in Half Yearly & Annual Exam
4	July	25	28	Ch 4: Linear Equations in Two Variables Ch 5: Intro to Euclid's Geometry	• Graphing linear equations and identifying slopes visually.	• Express real life equations in form $ax+by+c=0$. • Differentiate between Axioms and Postulates.	Covered in Half Yearly & Annual Exam
5	August	23	26	Ch 6: Lines and Angles Ch 7: Triangles (Beg.) <i>Half Yearly Revision Drills</i>	• Verifying vertically opposite and alternate interior angles experimentally.	• Apply transversal lines properties to solve complex multi-angle geometry puzzles.	Covered in Half Yearly & Annual Exam
6	September	24	14	Ch 7: Triangles (Contd.) HALF YEARLY EXAMINATION	• Proving triangle congruency criteria (SAS, ASA) via matching paper cutouts.	• Understand and apply criteria for triangle congruence in geometric proofs.	Half Yearly evaluation up to Triangles
7	October	20	22	Ch 8: Quadrilaterals Ch 10: Heron's Formula	• Verifying properties of a parallelogram using thread and chart paper.	• Establish side and diagonal properties of quadrilaterals. • Calculate scalene triangle areas using Heron's formula.	Covered in Annual Exam

S. NO.	MONTH	NO. OF WORKING DAYS	NO. OF PERIODS	TOPIC / CHAPTER	ACTIVITY / CREATIVE WRITING	LEARNING OUTCOME	SYLLABUS COVERED IN HALF YEARLY & ANNUAL EXAMINATION
8	November	---22---	---26---	Ch 9: Circles Ch 11: Surface Areas & Volumes Ch 12: Statistics (Syllabus Completion by 30th Nov)	- Verifying angles subtended by an arc at the center. - Constructing physical models of cylinders and cones to find volume.	- Prove theorems regarding equal chords. - Evaluate volume and surface areas of regular 3D solids. - Graph bar charts and histograms.	Complete Syllabus Covered
9	December	---23---	---24---	Phase I: Post-Syllabus Comprehensive Revision Term-I Chapter-wise Remedial Drills	Re-solving weak chapters and mapping theorems on boards.	Deepen foundation of Core Geometry and Number Systems sections.	Complete Annual Syllabus Evaluation
10	January	---21---	---22---	Phase II: Mock Test Cycles Full Length Model Papers Evaluation	Testing speed and step-marking layout formats on mock scripts.	Elimination of conceptual and writing flaws in long arithmetic steps.	Complete Annual Syllabus Evaluation
11	February	---22---	---24---	Final Revision Seminars & ANNUAL EXAMINATION (Commencement)	Quick oral formula runs and final structural doubt-clearing sessions.	Confident performance in major final metric evaluations.	Complete Annual Syllabus Covered (80 Marks)
12	March	-----	-----	ANNUAL EXAMINATION (Contd. / Conclusion) Result Processing & New Session Orientation	--	Ultimate verification of grade level math analytical milestones.	Complete Annual Syllabus Covered (80 Marks)

SUMMER VACATION HOMEWORK (CLASS IX)

- Solve the complete assignment bundle for Chapter 1 (Number Systems) and Chapter 2 (Polynomials) in the home assignment copy.
- Create an illustrated history portfolio on Euclid's Geometry, highlighting the five key postulates using neat geometric diagrams.
- Prepare a formula handbook containing basic algebraic identities and properties of real numbers.

SUBJECT TEACHER NAME : RST



BHAVDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
Academic Session: 2026 – 27

Class: IX

Prescribed Book : _____

Subject: PHYSICS

Publication: _____

Month	Working Days	Chapter/Topic	Learning Outcomes	Practical/Activity	Art Integrated Activity
April	21	Describing motion around us (distance, displacement, speed, velocity)	Defines motion, distinguishes scalar/vector, calculates speed and velocity	Measure speed of toy car	Draw motion graphs creatively using colors
May	15	Motion (acceleration, equations of motion, graphs)	Understands acceleration and solves numerical using equations	Verify equations using inclined plane activity	Create comic strip showing moving objects
June	3	Motion revision	Applies concepts in daily life	Numerical practice session	Poster on types of motion
July	26	How forces affects the motion	Explains newton's laws and momentum	Demonstrate inertia using coin and card	Make law diagrams with artistic illustration
August	19	Continued	Understands gravity, free fall, buoyancy	Experiment on thrust and pressure	Make concept charts
September	8	Revision and assessment	Strengthens conceptual clarity	Test and worksheet practice	Mind map creation
October	19	Work and energy and simple machines	Explains work, kinetic and potential energy	Calculate work done in lifting object	Energy transformation diagram drawing
November	15	Sound	Explains sound production and propagation	Activity using tuning fork	Wave pattern artwork
December	23	Sound characteristics and application, revision	Applies sound concepts in real life	Echo demonstration activity	Create sound wave models
January	17	Full revision	Solves numerical independently	Practice papers	Concept charts
February	10	Final revision and exam	Demonstrates full syllabus mastery	Final practice test	Creative summary sheets

SUBJECT TEACHER: PANKAJ KUMAR MISHRA

SUBJECT: CHEMISTRY**Prescribed Book: (EXPLORATION)****Publisher: NCERT**

S. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	10	CH-1 Exploring Mixtures and Their Separations	ACID base test ..	Students will be able to differentiate between mixtures and pure substances, identify various separation techniques, and perform acid-base tests using indicators.	done till for Pa 1
2	May	11	8	 contd...	understanding the tyndall effect by preparing colloidal solution	Students will be able to explain the properties of colloids and demonstrate the Tyndall effect through the preparation of a colloidal solution.	chapter 1 completed
3	June	3	2	Revision	..	Students will reinforce and consolidate the concepts learned in the chapter.	Revision
4	July	26	12	CH-2 Journey inside the atom	Chart making	Students will be able to describe the structure of the atom, identify subatomic particles, and explain the contribution of different atomic models.	Done till
5	August	19	8	Journey Inside the Atom		Students will understand the key concepts of atom and its constituent Particles	completion of half yearly syllabus
6	September	8	3	Revision..		Students will reinforce and consolidate the concepts learned in the chapter.	SYLLABUS Till
7	October	19	9	CH-3 Atomic	Chart making	student will understand the	done till

				Foundation of Matter		basic concept of atomic matter and their discovery	
8	November	15	7	contd.....		Students will learn about the basics of periodic table	Chapter 3 completed
9	December	23	12	CH-4 Energy matter and life	Diffusion of KMnO ₄	Students will understand about the different type of matters and how it involves for the preparation of energy and all.	Done till with ll practicals
10	January	17	08	contd....			completed
11	February	10	5	REVISION			ANNUAL REVISION
12	March						

SUMMER VACATION HOMEWORK

1. PEN and PAPER based
2. ACTIVITY BASED
3. PRACTICAL BASED

SUBJECT TEACHER NAME: **HARI OM PANDEY**

Subject: Biology

Prescribed Book

Publisher: NCERT

S. No.	Month	No. of Working Days	No. of Periods	Topic/Chapter	Activity/ Creative Writing	Learning Outcome	Syllabus Covered in Exam
1	April	22	10	Chapter1: Cell-The Building Block of Life (Part-I) • Introduction to cell as the basic structural & functional unit. • Historical milestones & Discovery of cell (Robert Hooke, Anton van Leeuwenhoek, Robert Brown). • Formulation of the Cell Theory (Schleiden, Schwann, Virchow). • Prokaryotic vs. Eukaryotic organisms: Core structural differences. • Structure and permeability of the Plasma Membrane. • Mechanisms of transport: Diffusion and Osmosis.	Practical Activity: Preparation and microscopic examination of a temporary stained mount of onion peel cells to study plant cell structure. Creative Writing/ Integration: "The Microscopic City"—Write a descriptive essay comparing the plasma membrane to a highly selective custom border security system.	• Distinguish structurally between prokaryotic and eukaryotic cells. • Demonstrate and explain how substances move via diffusion and osmosis across semi-permeable barriers.	Half Yearly & Annual Exam

2	May	12	06	Chapter1: Cell-The Building Block of Life (Part-II) - Cell Wall: Structure, composition, and significance in plant turgidity. - The Nucleus: Nuclear membrane, nucleoplasm, chromatin, and functions. - Cytoplasm & Endo membrane system overview. - Endoplasmic Reticulum: Rough (RER) and Smooth (SER); role in protein and lipid synthesis. - Golgi Apparatus: Functions in modification, packaging, and secretion. - Lysosomes: Origin, hydrolytic enzymes, and why they are called "Suicide Bags"	Practical Activity: Demonstration of osmosis using a potato osmoscope and tracking water movement in hypertonic/hypotonic sugar solutions. Creative Writing/ Integration: "A Cell's Internal Memo" — Write a corporate memo from the Golgi Apparatus complaining to the RER about delayed protein shipments.	- Diagram and explain the roles of major cell organelles. - Relate cellular structure to the concept of division of labor inside a single cell.	Half Yearly & Annual Exam
3	June	00	00	SUMMER VACATION (Self-guided experiential learning and homework project execution)	Refer to the **Summer Vacation Homework** guidelines appended at the bottom of this document.	Consolidate conceptual foundations, develop scientific temperament, and enhance investigative skills.	N/A
4	July	25	12	Chapter1: Cell (Part-III) & Intro to Tissues - Mitochondria: Structure (double membrane, cristae), ATP production ("Powerhouse"). - Plastids: Chloroplasts, Chromoplasts, Leucoplasts; role in photosynthesis. - Vacuoles: Turgidity and storage functions in plant cells vs. animal cells. - Cell Division: Introduction to Mitosis (growth) and Meiosis (gamete formation). - Cellular division and cancer: Core introductory concepts and recent advancements. - Tissues: Concept of tissue and biological levels of organization.	Practical Activity: Preparation and microscopic analysis of temporary mount of human cheek cells to compare with plant cells. Creative Writing/ Integration: "The Renegade Cell" — Write an informative brochure explaining how uncontrolled cell division leads to tumors and cancer.	- Differentiate plant cells from animal cells. - Distinguish between mitosis and meiosis. - Explain how malfunctions in cell cycle regulation trigger on co-genesis.	Half Yearly & Annual Exam
5	August	23	11	Chapter 2: Tissues in Action (Part-I) Introduction to plant and animal living styles and tissue differentiation.	Practical Activity: 1. Slide observation of plant meristematic	Classify plant tissues based on structural characteristics and locations.	Half Yearly & Annual Exam

				- Plant Tissues: Meristematic tissue types (Apical, Intercalary, Lateral) and locations. - Permanent Tissues: Simple permanent tissues (Parenchyma, Collenchyma, Sclerenchyma)—structure and cell wall variations. - Complex Permanent Tissues: Xylem and Phloem components (tracheids, vessels, sieve tubes, companion cells) and transport mechanisms.	and permanent tissues. 2. Experiment to study growth in plant roots using onion bulbs in water to understand apical meristem function. Creative Writing/ Integration: "The Great Plant Highway"—A structured narrative outlining a day in the life of a xylem vessel vs. a phloem sieve tube.	Correlate wall thickenings and intercellular spaces with tissue function.	
6	September	24	08	Chapter2: Tissues in Action (Part-II) & Mid-Term Exams - Animal Tissues: Epithelial tissue types (Squamous, Cuboidal, Columnar, Ciliated, Glandular). - Connective tissue: Blood, Lymph, Bone, Cartilage, Areolar, Adipose, Tendons, Ligaments. - Muscular tissue: Striated (Skeletal), Unstriated (Smooth), and Cardiac muscles. - Nervous tissue: Structure of a Neuron (cyton, axon, dendrites) and reflex function. - Elementary idea of musculoskeletal system and posture/exercise care. Revision & Half Yearly Examinations	Practical Activity: Microscopic identification of permanent slides of animal tissues (striated muscle, bone, nerve cell). Creative Writing/ Integration: "The Harmony of Motion" — Design a poster detailing how yoga and correct postures keep our musculoskeletal system and muscle tissues agile.	- Classify animal tissues and specify their anatomical location and physiology. - Draw and label a highly detailed diagram of a multi polar neuron.	Half Yearly & Annual Exam
7	October	18	08	Chapter 3: Reproduction-How Life Continues (Part-I) - Concept of biological reproduction: Maintaining lineage continuity. - Asexual vs. Sexual Reproduction: Core comparison. - Asexual methods: Binary fission (Amoeba), Budding (Hydra, Yeast), Fragmentation (Spirogyra), Spore formation (Rhizopus).	Practical Activity: Dissection and identification of reproductive whorls of a locally available bisexual flower (e.g., Hibiscus or Mustard flower). Creative Writing/ Integration: "The Odyssey of a Pollen Grain" — Write an adventure story detailing a pollen grain's journey from an anther to a stigma and down the pollen	- Differentiate between modes of asexual and sexual reproduction. - Identify floral organs and explain double fertilization and seed-fruit development	Annual Exam Only

				- Sexual reproduction in Flowering Plants. - Anatomy of a Bisexual Flower: Whorls, Stamens (Androecium), Pistil (Gynoecium). - Pollination types (Self and Cross-pollination) and vectors.	tube.	stages.	
8	November	24	11	Chapter 3: Reproduction-How Life Continues (Part-II) - Sexual reproduction in Animals. - Human Reproductive System: Male and Female reproductive organs. - Gametes: Spermatozoa and Ova structure. - Process of Fertilization: Internal vs. External fertilization. - Post-fertilization milestones: Zygote, cleavage, embryo development, and implantation. - Reproductive health awareness: Physiological changes during adolescence, personal hygiene, and biological well-being.	Practical Activity: Studying permanent slides showing binary fission in Amoeba and budding in Hydra. Creative Writing/Integration: "Navigating the Change" — Write an anonymous advisory column for a school newsletter answering common physiological questions about adolescence.	- Describe the anatomical features of human reproductive systems. - Argue the significance of personal hygiene, nutrition, and mental balance during puberty.	Annual Exam Only
9	December	22	10	Chapter 4: Patterns in Life-Diversity & Classification (Part-I) - The necessity and advantages of biological classification. - Taxonomy & Systematics: Historical timeline (Aristotle to Linnaeus). - The Five-Kingdom Classification system (R.H. Whittaker): Merits and basis (cell structure, body organization, nutrition mode). - In-depth characteristics & examples: Monera, Protista, and Fungi. - Binomial Nomenclature: ICBN/ICZN rules, format, and international relevance. - Cellular entities: Introduction to Viruses, Prions, and Viroids.	Practical Activity: Observation and identification of morphological features of specimens/models like Agaricus, Spirulina, Amoeba, and bread mould. Creative Writing/Integration: "The Linnaean Registry"—Create a satirical interview transcript with Carolus Linnaeus regarding why common names like 'jellyfish' confuse science.	- Justify why standard scientific nomenclature is vital. - Categorize microorganisms and fungi accurately based on their cellular features and nutrition modes.	Annual Exam Only

10	January	22	10	Chapter 4: Patterns in Life-Diversity & Classification (Part-II) - Kingdom Plantae: Core divisions (Thallophyta, Bryophyta, Pteridophyta, Gymnosperms, and Angiosperms). - Kingdom Animalia: Invertebrates (Porifera to Echinodermata) and Chordata (Pisces, Amphibia, Reptilia, Aves, Mammalia) — distinguishing features. - India as a Mega diverse Nation and its major Biodiversity Hotspots. - Endemic, endangered, and vulnerable species of India (e.g., Nilgiri Tahr, Lion-tailed Macaque, Neelakurinji). - Evolutionary theory backdrop: How biodiversity evolves through adaptation.	Practical Activity: - Study of representative specimens of plants (Moss, Fern, Pinus, Angiosperm). - Mapping India's biological hotspots on a physical map. Creative Writing/Integration: "The Council of Hotspots" — Draft a mock UN manifesto from endangered Indian endemic species pleading for habitat corridor restoration.	- Classify plants and animals upto division/ phylum level based on morphological criteria. - Evaluate the factors threatening biodiversity in India and propose localized conservation models.	Annual Exam Only
11	February	22	08	Syllabus Completion & Comprehensive Revision Block - Detailed diagnostic testing and identification of learning gaps. - Targeted revision of high-weight age topics: Cell organelle mechanics, complex tissue structures, flower fertilization, and taxonomic keys. - Solving CBSE Sample Question Papers and NCERT Exemplar problems. - Remedial classes for slow-paced learners and enrichment sessions for high achievers.	Revision Activity: "Bio-Jeopardy" / Interactive digital quizzes to re-verify structural identification and definitions. Creative Writing/Integration: "My Biology Handbook"— Create a 2-page concise quick-reference formula and diagram booklet summarizing the entire session's vocabulary.	- Synthesize disparate biological concepts to tackle cross-unit application questions. - Demonstrate high exam competence, timing strategy, and accurate scientific answer-writing skills.	Annual Exam Only
12	March	20	04	Annual Examination Phase - Conduction of the Class IX Annual School Examinations (CBSE Pattern). - Theory paper validation (80 Marks) and compilation with Internal Assessment	Post- Exam Activity: Interactive peer feedback session regarding answer script analysis and resolution of misconceptions.	Validate summative proficiency across all prescribed learning outcomes of the Class IX Science-Biology curriculum.	Full Syllabus (100%)

				portfolios (20Marks). • Result documentation, analysis of answer sheets, and personalized feedback. • Bridging sessions: Fundamental concepts required for Class X Science.			
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SUMMER VACATION HOME WORK (CLASS IX BIOLOGY)

1. **Investigative Laboratory Project Report:** Set up a household experimental model to demonstrate the impact of different solutions on plant cells. Cut uniform cylinders or cubes of potato/beetroot and submerge them in three distinct conditions: Hypertonic (saturated sugar solution), Hypotonic (pure distilled water), and Isotonic (0.9% light saline solution). Measure modifications in length, texture, and weight over 24 and 48 hours. Record quantitative observations in a structured table, sketch the presumed cellular states (plasmolyzed vs. turgid), and present a 3-page handwritten scientific laboratory report.
2. **Interactive 3D Cellular Concept Map & Bio-Art Portfolio:** Select either a generalized plant cell or animal cell and develop an illustrated, highly detailed, color-coded visual map. The map must explicitly trace the functional coordination or "division of labor" between organelles. For example, draw a clear visual or schematic line showing how information flows from the Nucleus, to protein synthesis on the RER, transportation via the transport vesicles, modification inside the Golgi apparatus, and ultimate secretion through the plasma membrane. Use distinct icons to label energy inputs (Mitochondria) and breakdown mechanisms (Lysosomes).
3. **Biodiversity and Ecological Niche Journaling:** Conduct a micro-biodiversity field audit in your local backyard, terrace garden, or neighborhood park. Select and observe 5 distinct plant species and 3 animal/insect species. Document their salient morphological characteristics (leaf shape, branching pattern, type of venation, body segmentation, locomotion mode). For each organism, determine its common vernacular name, its precise scientific binomial name (using correct formatting rules), and categorize it into its respective taxonomic group (Division/Phylum). Compile your findings into a creative illustrated "Field Explorer's Journal".

SUBJECT TEACHER NAME

HOD SIGNATURE

PRINCIPAL SIGNATURE



BHAVDIYA PUBLIC SCHOOL, AYODHYA

ANNUAL SPLIT-UP OF SYLLABUS

ACADEMIC SESSION: 2026 – 27

Class: IX

Prescribed Book: _____

Subject: Social Science

Publisher: NCERT

Sl. No.	Month	No. of Working Days	No. of Periods	Topic / Chapter	Activity / Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	April	21	06 (Hist)	(History) Beginning of Civilization The Stone Age Palaeolithic Age	Timeline activity – • Showing Prehistoric Periods. • Oral questioning and class discussion.	* Students will be able to define prehistory and explain why the Stone Age is called the earliest period of human history. ☆Develop critical thinking by comparing different phases of the Stone Age.	Half Yearly
			(Civics)	(CIVICS) Ch1.Understanding Social Science Meaning, scope and relevance of Social Science	Case study Class discussion	Explain the relevance of studying Social Science to understand society, environment, economy, and governance in our lives. • Explain the meaning and scope of Geography, History, Political Science, and Economics as disciplines and recognise their interconnections.	Half Yearly
			07 (GEO)	(Geography) Shaping of the Earth's Surface : Landforms (First half of the chapter)	• Provide students with pictures/maps of different landforms (mountains, plateaus, plains, valleys, etc.). • Ask them to identify and classify the landforms and mention one characteristic of each.	Students will be able to identify and describe major landforms of the Earth and explain the basic processes responsible for their formation.	Half Yearly
			03 (ECO)	(Economics) Chapter-1 Building Blocks in Economics 1. Meaning & definition of economics 2. Scarcity of Resources	Group Activity in the class using effective TLM- money and other daily life usable items.	After completion of chapter students will be able to explain the meaning of scarcity, choice, and opportunity cost in everyday life, and economic decision-making. services	Half Yearly
2	May	19	05 (Hist)	(History) Mesolithic Age Neolithics Age	• Map activity locating prehistoric sites. • Short quiz and	Brainstorming on "How did early humans live?" (Middle Stone Age) Students will	Half Yearly

					comparison chart.	explain changes in tools, hunting methods, and settlement patterns. Comparison chart of Paleolithic and Mesolithic tools;	
			(Civics)	(CIVICS) (Same chapter) Understanding Social Science from an Indian perspective	Behavioural examples and discussion	• Appreciate diversity, inclusivity, sustainability, and equity as guiding values when studying society and making decisions.	Half Yearly
			05 (GEO)	(Geography) Shaping of the Earth's Surface : Landforms (Second half of the chapter)	- Students prepare a chart showing the role of rivers, glaciers, wind, and sea waves in shaping landforms. - They add examples and illustrations of landforms created by each agent.	Students will be able to explain how external agents such as rivers, glaciers, wind, and sea waves shape the Earth's surface through erosion and deposition, and identify the landforms formed by these processes.	Half Yearly
			06 (Eco)	(Economics) 3. Why does problem of choice arise? & It's causes. 4. Opportunity cost and the need for making choice. 5. Role of Opportunity cost 6. What do economists do?	Real life case study Worksheet Homework Identify & write down any five real life issues that support role of opportunity cost	Students will be able to describe what economists do and how they Study production, distribution, & Consumption of goods & services Recognise how economic analysis helps in policy-making and solving real-world issues.	Half Yearly
3	June	03	03 01 (ECO)	SUMMER VACATION (Economics) 7. What to produce, how to produce, and for whom to produce?	SUMMER VACATION	SUMMER VACATION (Economics) Students will be able to describe the three central problems of an economy — what to produce, how to produce, and for whom to produce.	Half Yearly
4	July	26	07 (Hist)	(Hist) The Indus Valley Civilisation	Map Work Activity, Worksheet	Students will explain the meaning of civilization and identify the geographical locations of the Indus Valley, major sites and analyze urban planning of Harappa and Mohenjo-daro; town-planning, Economy, Society, and Religion, trade, social life, and religious beliefs. Mesopotamian Society, Religion, and Writing System.	Half Yearly
			(Civics)	(CIVICS) Ch- 2	Behavioural examples of the	• Meaning features and types of democracy	Half Yearly

				Democracy (9 Hours) • Meaning features and types of democracy • Roots of democracy in India • Challenges to democracy in India • Democratic systems in the world	society Case study of different politicians of democracy	• Roots of democracy in India	
			07 (GEO)	(Geography) Atmosphere and Climate: The dynamic atmosphere and changing climate (First half of the chapter)	• Students prepare a labelled diagram of the layers of the atmosphere (Troposphere, Stratosphere, Mesosphere, Thermosphere, and Exosphere). • They mention one important feature of each layer.	Students will be able to describe the structure and composition of the atmosphere and differentiate between weather and climate using observations and examples.	Half Yearly
			07 (ECO)	(Economics) 8. Difference between market, centrally planned, and mixed economic systems 9. Welfare economy Chapter-2 The Price Puzzle: What Drives the Market 1. Laws of demand and supply	Activity: prepare a differential chart of market economy, centrally planned economy and mixed economy Worksheet Class Test	Students will be able to identify and differentiate the characteristics of planned, free market, and mixed economic systems. • Explain the concept of a welfare economy After completion of chapter students will be able to explain the Law of Demand and Law of Supply with the help of real life examples.	Half Yearly
5	August	19	05 (Hist)	(History) Mesopotamia and Egyptian Civilizations	• Map Activity • Video on Mesopotamian and Egyptian Civilizations.: Time line.	Students will identify the location of Mesopotamia and explain its major achievements, Mesopotamian Society, Religion, and Writing System, development of cuneiform writing, Clay tablet writing	Half Yearly
			(Civics)	(CIVICS) Democracy (9 Hours) Ch-3 Elections (9 Hours) • Factors of importance of elections • Electoral systems	Present elections and its drawback Case study Essay writing on	• Challenges to democracy in India • Democratic systems in the world. Identify factors highlighting importance of elections in a democracy. • Categorize three types of electoral systems and list examples.	Half Yearly

				• Delimitation Commission	democracy Discussion	• Identify the major laws that govern the conduct of elections in India. • Describe the main provisions of the Representation of the People Acts.	
			06 (GEO)	(Geography) Atmosphere and Climate: The dynamic atmosphere and changing climate (Second half of the chapter)	• Using simple diagrams and students will explain the greenhouse effect and its role in global warming. • They identify greenhouse gases and discuss ways to reduce emissions.	Students will be able to explain the causes and impacts of climate change, describe the greenhouse effect, and suggest practical measures for environmental conservation and sustainable living.	Half Yearly
			07 (ECO)	(Economics) 2.Real-world deviations from textbook theory, such as in case of necessities, luxury goods, perishable items, and expectations 3. Some related concepts -price ceilings and market failures (externalities, information asymmetry, public goods)	Diagrammatic & tabular representation of law of demand & supply Collect the examples of use of these laws from your surroundings Work sheet Homework Class Test	Students will able to interpret how changes in price affect the quantity demanded and quantity supplied of goods and services. • Identify the equilibrium price and quantity where demand and supply intersect. • Analyse how changes in market conditions (e.g., increase in demand or supply) lead to surplus or shortage and affect equilibrium. • Explain the concept of price ceilings & how they can lead to shortages or black markets. • Understand market failures and identify their main types.	Half Yearly
6	September	08	02 (Hist)	(History) Revision Half Yearly Examination	History Revision Half Yearly Examination	History Revision Half Yearly Examination	Half Yearly
			(Civics)	(CIVICS) (Same Ch) • Election Commission of India and its role • Constituency, electoral rolls, enumerators • Party system in India REVISION FOR HALF-YEARLY	Present elections and its drawback Case study revision	• Identify the role and functions Election Commission of India (ECI) in the electoral process. • Explain constituency, electoral roll, enumerator. • Understand the party system in India.	Half Yearly

			02 (GEO)	(Geography) Revision Half Yearly Examination	Geography Revision Half Yearly Examination	Geography Revision Half Yearly Examination	Half Yearly
			07 (ECO)	(Economics) Revision Half Yearly Examination	Economics Revision Half Yearly Examination	Economics Revision Half Yearly Examination	Half Yearly
7	October	19					
8	Novem ber	15					
9	Decem ber	24					
10	January	24					
11	Februa ry	17					
12	March	03		Annual Examination	Annual Examination	Annual Examination	

SUMMER VACATION HOMEWORK

Subject- History

1. Project: Prepare a scrapbook on the Stone Age.

Write a short note on the traditional festivals celebrated in Arunachal Pradesh.

SUBJECT TEACHER NAME : Nirupama Tiwari

Subject – Civics

1. Introduction write a short introduction about Arunachal Pradesh including:
Capital city ,Location, Importance of the state
2. Government and administration collect and write the information of
Name of the governer :
Name of the chief minister
Number of districts:
Number of seats in legislative assembly:
3. Paste picture of state assembly , Chief minister Governor, State map

SUBJECT TEACHER NAME : ManjuVishwakarma

Subject – Geography

1. Introduction of Arunachal Pradesh Write a brief introduction including: Location, Capital , Formation of the state.
2. Political and Physical Map Work On an outline map of India: Mark Arunachal Pradesh , Mark neighbouring states and countries , Label the capital city Itanagar.
3. Geographical Features Write short notes on: Climate ,Relief features ,Natural vegetation ,Wildlife ,Important rivers.

SUBJECT TEACHER NAME : Pritesh Paul

Subject – Economics

1. Compare &analyse the demography of Arunachal Pradesh and Uttar Pradesh as per Census -2011, using several indicators such as Birth Rate, Death Rate Literacy Rate IMR, and Sex Ratio etc.
Or
Analyse the share of all three sectors-Primary, Secondary & Tertiary of Arunachal Pradesh in India's GDP for the year of 2023 – 24

SUBJECT TEACHER NAME : VISHAL TIWARI



BHAVDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
Academic Session: 2026 – 27

CLASS – IX
PRESCRIBED BOOK -

SUB- ARTIFICIAL INTELLIGENCE (417)
PUBLICATION -

Sr.No.	Month	Working Days	Periods	Detailed Topic Coverage	Detailed Activity & Practical Work	Learning Outcomes	Exam Coverage
1	April	22	22	Communication Skills: verbal/non-verbal communication, active listening, feedback, barriers in communication, workplace etiquette.	Role play on school and workplace situations; conduct peer interviews; prepare communication charts; record and analyse a short presentation; practical activity on body language and listening exercises.	Students will communicate confidently, identify communication barriers, demonstrate active listening, improve presentation skills and apply communication techniques in real-life situations.	PA -1
2	May	20	20	Introduction to AI: meaning of AI, domains of AI, AI in daily life, ethics and responsible use of AI.	Create an AI-in-daily-life scrapbook; prepare posters on AI applications; conduct a neighbourhood survey; demonstrate AI-enabled tools and discuss benefits and limitations.	Students will explain AI concepts, identify AI applications, analyse ethical issues, compare AI and automation, and connect AI with real-world problems.	PA-1
3	July	24	24	AI Project Cycle: problem scoping, data acquisition, data exploration, modelling and evaluation.	Prepare empathy maps; conduct surveys; collect and organise data in tables; identify local problems and propose AI-based solutions; group project work.	Students will understand project-cycle stages, collect and analyse data, work collaboratively, identify user needs and develop problem-solving skills.	PA-2
4	August	23	23	Neural Networks and AI Models: pattern recognition, machine learning basics, image and text classification.	Classification games; model training demonstrations; image recognition activities;	Students will understand how AI learns from data, recognise patterns, interpret	

					practical use of AI tools for prediction and classification tasks.	results and apply critical thinking while evaluating AI outputs.	
5	September	22	22	Comprehensive revision and Half-Yearly Examination.	Practice worksheets, quizzes, viva, practical demonstrations and doubt-clearing sessions.	Students will consolidate concepts, improve accuracy and gain confidence for assessment.	HY Exam
6	October	20	20	Self Management Skills, ICT Skills and Entrepreneurship Skills.	Time-management planner; digital productivity tools; create a simple business idea presentation; teamwork activities.	Students will develop self-discipline, digital literacy, entrepreneurial thinking and collaborative working skills.	PA -3
7	November	20	20	Green Skills and Data Science: sustainability, environmental awareness, data collection, visualisation and interpretation.	Conduct environmental survey; create charts using spreadsheet tools; analyse collected data and present findings.	Students will develop environmental responsibility, data literacy, interpretation skills and evidence-based decision making.	Annual
8	December	18	18	Project Work and Practical Applications.	Develop mini AI projects; presentations; portfolio preparation; practical demonstrations using AI applications.	Students will integrate knowledge, improve presentation skills and apply AI concepts to solve real-world problems.	Annual
9	January	16	16	Annual Revision and Examination Preparation.	Question-bank practice, mock tests, peer teaching and doubt-solving sessions.	Students will strengthen retention, improve examination readiness and demonstrate conceptual understanding.	Annual

Subject Teacher Name – Farah Fatima



BHAVDIYA PUBLIC SCHOOL, AYODHYA
ANNUAL SPLIT-UP OF SYLLABUS
ACADEMIC SESSION 2026-27
SUBJECT – SANSKRIT

Class – IX

Prescribed Book: मणिका कोड -119

Publisher: NCERT

S.No.	Month	No of Working Days	Topic/Chapter	Activity/ Creative Writing	Learning Outcome	Syllabus covered in Half Yearly & Annual Examination
1	जुलाई	9	अविवेकः परमापदं पाथेयम अपठित गद्यांश चित्राधारित वाक्य रचना पत्र लेखन	कथा-पूर्ति: कथानक श्रवण कथन वाक्य रचना	कथा के माध्यम से किसी कार्य को सोच समझकर करने की क्षमता का विकास होगा। वाक्य रचना करना सीखेंगे।	पठित गद्यांश, श्लोकांश, नाट्यांश, अपठित गद्यांश पर आधारित प्रश्न, चित्राधारित वाक्य रचना, पत्र लेखन,
2	अगस्त	8	विजयताम् स्वदेशः विद्यायन्ति सद्गुणा सन्धिः प्रत्ययः धातुरुपाणि (परस्यैदी)	पाठ का मंचन कथा रूप में लेखन वाद-विवाद संवाद	स्वदेश प्रेम की भावना का विकास, ज्ञान विद्या का महत्व जानेगे।	कथापूर्ति, संवाद लेखन, सन्धि-कार्य, प्रत्ययः,
3	सितम्बर	6	आदर्श प्रश्नपत्र ए.एस.एल	प्रश्नपत्र हल करवाना	परीक्षा प्रश्नपत्र हल कर सकेंगे	शब्द-रूप, धातु-रूप,
4	अक्टूबर	9	कर्मणायातिसं सिद्धिम तत् त्वम् असि कारक उपपद विभक्ति शब्द रूपाणि	कथा पूर्ति: लेखन श्रवण शब्द निर्माण	मानवीय गुण-कर्म के बारे में जानेगे उन्हें आत्मसात करेंगे।	अव्ययः संख्या, कारक, उपपद,
5	नवम्बर	8	तरवे नमोऽतुते न धर्म वृद्धेणुवयः समीक्ष्यते कथापूर्ति संवाद लेखन	वृक्ष की उपयोगिता पर निबन्ध लेखन। धर्मोपदेशः विषय पर समूह चर्चा, संवाद	वृक्षों का संरक्षण /संवर्धन करना। धर्मोपयोगी बातों को जानेगे।	विभक्ति, वर्णों के उच्चारण स्थान
6	दिसम्बर	8	कवयामि वयामियामि भारतीय विज्ञानम अव्यय पदानि संख्या-ज्ञानम्	जहाँ न पहुँचे रवि वहाँ पहुँचे कवि विषय पर चर्चा। भारतीय वैज्ञानिक नाम व उनकी खोज पर समूह चर्चा।	प्रमुख कवि एवं उनकी संबंधित रचनाओं के बारे में जानेगे। भारतीय वैज्ञानिक उनकी खोज व उसका उपयोग के बारे में जानेगे।	
7	जनवरी	8	भारतेनास्ति मे जीवनम्	वर्ण जलात, भारत की	भारत की प्रमुख	

			शब्द-रूप धातु-रूप वर्णों के उच्चारण स्थान	नदियों, पर्वतों, प्रमुख ऐतिहासिक धार्मिक नगरी का चयन करना। मुखाकृति में वर्णों का उच्चारण स्थान बताना	नदियों, पर्वत, ऐतिहासिक, धार्मिक व सांस्कृतिक स्थलों के बारे में जानेगे। वर्णों के उच्चारण स्थान के बारे में जानेगें, शब्द ज्ञान होगा।	
8	फरवरी	8	पठित गद्यांश, श्लोकांश, नाट्यांश (प्रश्न निर्माण) अनुपयुक्त व्याकरण	प्रश्नोत्तरी	प्रश्नों के स्पष्ट उत्तर लिखने की कला सीखेंगे।	

Subject Teacher Name : Gokaran Pandey